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29<sup>th</sup> March 2021

Dear Parents and Carers,

## Relationship and Sex Education (RSE) Consultation

Further to our letter last summer (dated 29<sup>th</sup> June 2020), we are now ready to consult parents on our RSE Curriculum. Please see the important information below.

As a part of your child's educational experience at Beacon View Primary Academy, we aim to promote personal wellbeing and development through a comprehensive programme of Personal, Social, Health and Economic (PSHE) education that gives children and young people the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

Relationship and Sex Education forms a part of this and the Department for Education made changes to Relationships and Sex Education following nationwide consultation which came into effect from September 2020. All schools are required to comply with the updated requirements. The statutory guidance can be found at:

https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-educationrse-and-health-education

The guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the emotional, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own well-being.

Consequently, from September 2020, Relationships and Sex Education (RSE), along with Personal, Social, Health and Economic education (PSHE), will be statutory, and form part of the National Curriculum.

We have reviewed our RSE curriculum and policy so we can be sure our RSE provision is appropriate for our pupils based on their:

- Age
- Religious and cultural backgrounds
- Special educational needs and disabilities

As part of this process, the school would like to consult with parents, staff and governors to further inform our schools' decisions on when and how certain content is covered.



The Consultation Questions are as follows:

- 1. Have you read the PSHE Curriculum?
- 2. Have you read the RSE policy?
- 3. How well do you feel you understand the lessons and topics your child will be covering in PSHE?
- 4. How well do you feel the school's PSHE program prepares children with practical skills to live safe, healthy, productive lives and meet their full potential?
- 5. Do you have any topics or areas of study you would like to see added to the schools PSHE program? If so, what are they and why?
- 6. Are there any changes or additions that you think should be made to the RSE Policy? If so, what are they and why?
- 7. Are there any changes or additions that you think should be made to the RSE Curriculum Outline? If so, what are they and why?
- 8. Would you like any further support at home, on how to speak to your child about relationships and sex?
- 9. Do you have any further questions or comments on the PSHE program?

This consultation will enable us to reach a general consensus and then make any further necessary adjustments to our policy and curriculum based on this feedback.

Please follow <u>this link here</u> or scan the QR code to complete the consultation by Friday 23rd April 2021.

The right to withdraw children from some lessons is explained in the RSE policy and should be followed by contacting the headteacher.

To help you understand the curriculum requirements, please look at the following information which provides more detail:

- A <u>summary</u> of what all pupils are expected to know by the end of primary school
- The Beacon View PSHE Curriculum
- Our Policy for Relationships and Sex Education (RSE)
- DfE guidance that outlines statutory requirements

If you have any further questions, please do not hesitate to contact the school.

Yours sincerely,

Reperse Mitchell

Mrs R Mitchell Head of School



Resilience